

Choice school Information 2020



THE RAVEN IS ABOUT
REBIRTH, RECOVERY,
RENEWAL, RECYCLING,
REFLECTION AND HEALING.
HE SIGNIFIES MOVING
THROUGH TRANSITIONS
SMOOTHLY BY
CASTING LIGHT INTO
THE DARKNESS

Renaissance School of Art and Reasoning

Principles for the Development of a Complete Mind:

- Study the science of art. Study the art of science.
Develop your senses—especially learn how to see.
Realize that everything connects to everything else.

— Leonardo da Vinci —



Mission statement

- To prepare students for educational and personal success by providing interdisciplinary, and arts-based instruction that addresses the diverse needs and learning styles of middle-school students.

Renaissance Values

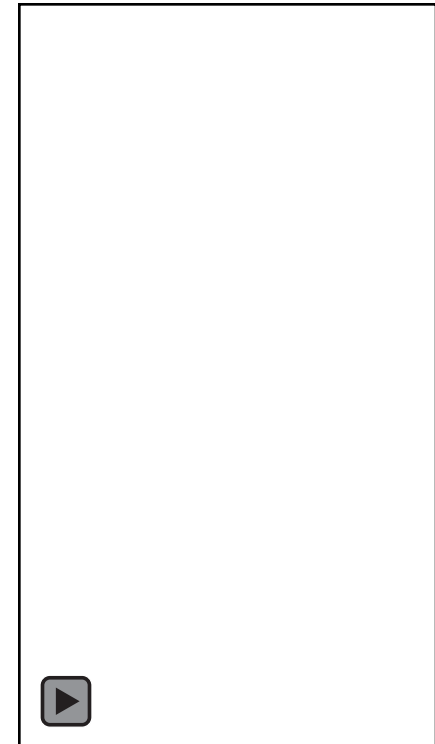
- Be Prepared
- Be Empathetic
- Be Respectful
- Be Responsible
- Be Persistent



Rigorous Instruction Across Content Areas

All instruction is aligned with district and state standards.

- Inquiry-based instruction
- Critical thinking skills
- Hands-on Learning



Developing REASONING Skills

■ Science

- Developing hypothesis
- Collecting data
- Setting up materials
- Reflecting and drawing conclusions
- Analyzing the errors
- Questioning the world around you

■ Mathematics

- Critical thinking
- Problem solving
- 3 ACT math
- Clear communication
- Partnership with EHS
- Differentiated instruction

Developing ART Skills

- **Performing and Visual Arts**
- Teach the elements and principles of both fine and performing arts.
- Develops student's ability to **think critically** and **develop self-confidence**.
- Hands-on, experiential activities



Developing the **REASONING** of RSAR

■ Humanities

- Communicating logical arguments
- Literary analysis
- Using evidence to support ideas and interpretations
- Multiple perspectives
- WITS program – Poetry
- and Creative writing



Resource Program

- Students with IEP's receive their service minutes in a **pull-out model**. This means students leave general education setting to work on IEP goals as per their service minutes.
 - Meet in small group setting
 - Use specially designed instruction
 - Instruction driven by individual IEP goals
 - Work completion/test taking

During remote learning, our resource teacher, Ms. Stapleton is participating in our online classrooms and meeting with small groups



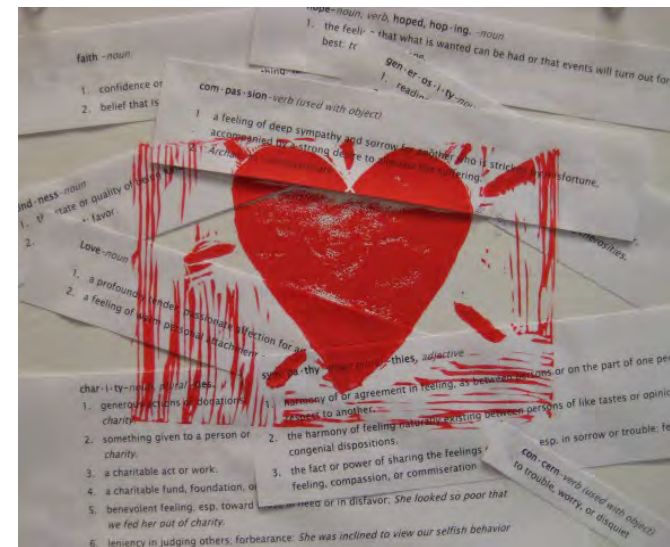
Developing Community: Guilds

Purpose:

- To develop relationships and the skills to cope with school and real-world challenges
- To create a positive school climate.

We achieve this by:

- Mixed-age grouping and social skills
- Health and study skills
- Leadership and decision making
- Goal Setting
- Development of personal responsibility
- Honoring students as individuals



Contributing to Community

- Annual productions
- Community artwork displays
- Workshops with professional artists
- “Thrill the World” participation
- Elementary School Performances
- Community Out-Reach: food drives, drives, car packets, coat drive, Festival



Field Trips, Community and Outdoor Learning

- Experience the arts through local galleries, museums, and professional theater.
- Connect students with community leaders
- Yearly outdoor education and community building experiences.
- Grouper Moon Project
- New York/Boston 2020



Field Trips, Community and Outdoor Learning



What makes Renaissance School unique?

- Small school setting
- Students known by all teachers
- Access to EHS facilities (theater, library, cafeteria, instructional resources)
- Opportunities for individualized instruction
- Rigorous course of study; all students expected to perform at or above standard
- National Jr. Honor Society
- Fine and Performing Arts
- Jr Thespian Society
- **Raven Time** – Intervention time for students to get one-to-one help with teachers or make-up tests



Art and Reasoning: Two ideas that go together

- Students develop confidence, knowledge, and skills.
- All learners are empowered and supported through:

- *Critical thinking
- *Artistic development
- *Community building
- *Project-based learning
- *Diversity and social awareness



Considerations/Commitments

- Transportation
- Arts – throughout curriculum
- Music/Sports – at Home School
- Outdoor Education – extra fees
- Math Sequence – district pathway
- IEP Service Minutes – pull out model
- Small school - everyone knows one another well



Is Renaissance the Right Choice for My Child?

Timeline

- December 11 Online application due by 4 pm
- January 8 Lottery for Choice Schools
- January 15 Notification to families
- January 26 Acceptance due to Renaissance School office

Contacts: RSAR Office: (425) 936-1544
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Applications are online through RSAR or District website
<https://www.lwsd.org/schools/choice-schools>



Welcome to our family



The Adolescent Mind

- <https://www.youtube.com/watch?v=6zVS8HlPUng>



Questions and Answers

- We will take questions from interested students and parents on December 1st with a Live stream event.

