## Raven Review Week of March 13-19

Dear Renaissance Families,
We hope everyone is doing well. It is hard to believe that we are down to the last two weeks of March already. The $3^{\text {rd }}$ Term ends on Friday, April 7 right before Spring Break. It is a good idea to check-in with your student about missing assignments, incomplete assignments, etc. If you have questions about assignments for a given class, please make sure to reach out directly to that teacher. Please know that teachers are updating grades regularly. The district agreement is that grades should be updated every two weeks at least.

Sincerely,
Renaissance Staff
Teacher Corner: What we have done this week and what we get to look forward to in the next.

## Week of March 13 - March 19th (Week 6 of Quarter 3)

| Classes | $6^{\text {th }}$ Grade | $7^{\text {th }}$ Grade | $8^{\text {th }}$ Grade |
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| Mathematics | $6^{\text {th }}$ grade math: Sixth grade continued to work on the basic foundations of algebra, which includes solving for a variable after being given the amount for said variable. Sixth grade will have a test on Thursday, March 23. | This week: Students started Number System unit with integers. Students learned about positive, negative numbers, and absolute value. They learned adding, subtracting, and making sense of the integers. Next week: we will complete multiplication and division with a chapter test. | $\mathbf{8}^{\text {th }}$ grade Math: $8^{\text {th }}$ grade <br> finished up chapter 2 <br> (multi-step variable problems). |
| Science | In $6^{\text {th }}$ grade, students continued learning about climate, focusing on how climate relates to latitude, sunlight angle, and sunlight intensity. They will continue with this work next week. If students have any missing assignments for this unit in Skyward, they should try to catch up with them by Monday. | In $7^{\text {th }}$ grade, students continued investigating the properties of bath bombs and bath bomb ingredients, and how they interact with water. Students have completed investigation \#1, \#2, and \#3 at this point, and will begin \#4 on Monday. If they're not yet done with the first three, they should try to finish them by Monday. | In $8^{\text {th }}$ grade, students are in 'review mode' for the unit, practicing the concepts they've learned about Newton's Laws and contact forces. They will have a work period on Monday to wrap up the handful of assignments we've been working on recently, including completing their notes packets if needed, creating a Newton's Laws comic, and creating a review game for the unit using Kahoot, Blooket, Quizlet, or some other website/app. If they have more than one of these to do, they should consider working on them before class on Monday. |


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| English <br> Language Arts | ELA: Students are working in Amplify with Mysteries and Investigations. Students are learning about "Yellow Fever" considering the timeline and medical investigation. Also, students worked on grammar so that they could improve their editing skills. SS: We are finishing Ancient Egypt unit. We learned about social structure, religion, innovations, and all the Kingdoms. <br> Next week: finish Egypt and unit test. | ELA: Students are working in Amplify with Brain | This week in ELA: $8^{\text {th }}$ graders worked on |
| Social Studies |  | Science. Students could use ELA to connect with science. Also, students worked on grammar so that they could improve their editing skills. <br> SS: <br> This week: Students learned about the Constitution. They learned about cases involving the constitution. <br> Next week: students will be working in the project of "writing a letter to a congressman/woman" about an issue that they think it is important to address. | finishing up lesson 3 and then worked on Lesson 4 which focused on slave spirituals and what they meant to Fredrick Douglass versus people not part of the slave system. <br> This week in SS: This week $8^{\text {th }}$ graders worked on Chapter 20 in the History Alive textbook that looks at the events that contributed to the intensification of tension leading into the Civil War. They took a Quiz on Friday on the first half of this chapter. |
| Visual Arts | $\mathbf{6}^{\text {th }}$ Grade: In sixth grade art, students worked with creating space and value. They will continue working with these concepts with more advanced projects next year. <br> $7^{\text {th }}$ Grade: Seventh grade worked on a watercolor eye. <br> $8^{\text {th }}$ Grade: $8^{\text {th }}$ grade worked on an abstract watercolor painting. |  |  |
| Performing Arts | ACTING STUDENTS: Students are moving along very well learning their lines and working with the directors to develop the blocking and stage business for their characters. Students are expected to be practicing at home every night for at least 10 minutes. Rehearsals are going well. Please make sure to consult the calendar about rehearsals that I handed out at the beginning of the production process. <br> TECH STUDENTS: Tech students are doing great work getting materials for our actors to wear or use in the shows. There will be a tech work party on Saturday, April $1^{\text {st }}$ from 10:30 AM - 1:30 PM where we will prep some materials for painting and we will reorganize costumes into box of like clothing items such as button down shirts plain or patterned button down shirts. Publicity materials will be coming in the next two weeks. |  |  |
| Guild | Last week we completed lesson 23 in Character Strong which focused on active listening. We did an activity called Listen Up simulated a conversation between students in pairs or trios to observe what behaviors show someone that I am listening and which behaviors communicate that I am not listening. The new character dare we got last week is, "Use something you learned on Tuesday about what it looks like to listen. Focus on trying to make a friend or family member feel like you're really listening when they are talking to you." Next week we will be discussing this character dare on Tuesday, March 21 in class and looking at Listening with Emapathy. Marianna Kuper will be helping us out in Guild to get pictures of each guild for the yearbook. Thank Marianna. HIV/AIDS/Reproductive Health lessons begin on Thursday, March 23. Make sure to get the exemption form turned in to your guild teacher if you are exempting your student from one or more lessons by Monday, 03/20/23. |  |  |

## Raven Spirit Gear

Thank you to Naomi Lundquist for organizing the spirit gear order. Anna Miller thank you for organizing the spirit gear order. Would you like another opportunity to order spirit gear? Please let us know through this survey by clicking here.

## Explorica Boston/NYC June Trip

Please don't forget, this is the last week to sign up for the annual trip. This year we are going to Boston and New York City. If your student or family are interested in attending, please click on the link below and follow the instructions to sign-up. I am happy to say we are at 22 participants, so Mrs. Rothwell will be able to join us on this trip. I am so excited for all of those already signed up. More information will be coming after Spring break as we get closer to our departure date.

## INVESTMENT

Travelers under 23 years $\mathbf{\$ 2 , 0 2 4}$
Travelers 23 and above \$2,294

## RESERVE YOUR SPOT!

1. Go to www.explorica.com/Daman-1870 and click "Sign up now"
2. Fill out the application info and Emergency Contact info on the CONTACT page. Click Next.
3. Select your choice for the optional Travel Protection Plan on the INSURANCE page. Click Next.
4. Review the optional excursions, rooming $\&$ travel plans on the CUSTOMIZATION page. Simply select any of the options you wish to have. Click Next.
5. Choose a payment plan and method that is most convenient for you on the PAYMENT page. If applicable, click "I have a voucher code", enter scholarship code in box, and click Redeem. Click Next.
6. Review all of your info and tick the boxes to confirm all of the legal info on the CONFIRMATION page. Click "submit application" to complete enrollment

## Writer's in the Schools

David's fourth lesson was on Tuesday, March 14. He worked with students on symbols in comics to help tell the story. If you have not yet complete the permission form, please feel free to complete it using the link below. This provides permission for your student's work to be published in the annual anthology of student work that WITS produces.

## Here is the link to the permission forms

https://docs.google.com/forms/d/e/1FAlpQLSeLyMopWOb8mX3uJ dfeQAr1IGWkcyHkuY ASt9YPQjT2NPbw/v iewform

## Field Trips

## 7th Grade Field Trip on Friday, April $7^{\text {th }}$

Ms. Rothwell will be taking the 7 th graders on a field trip to the Pacific Science Center on Friday, April $7^{\text {th }}$. The science center has a lot of exhibits and activities that we hope will be engaging and educational for students. Some of them relate closely to the content that has been covered this year, including climate, geologic change, and electromagnetism. Below are the nuts and bolts of the trip.

- Schedule: Students will arrive and depart from school at the normal times that day. We will depart school at 9:35 am via school bus and arrive at the science center by 10:30 am. We will be at the science center for 2-2.5 hours. We will depart the science center at $12: 50 \mathrm{pm}$ and return to school by $1: 45 \mathrm{pm}$. Students can be picked up at the normal time, 2:00 pm.
- Things to Bring: Students will need to BRING LUNCH AND WATER that day so they can eat and stay hydrated while at the science center. Before leaving school, Ms. Rothwell will suggest that they empty their
backpack so they can use it to carry just their lunch and water throughout the day. Their belongings will be locked inside Ms. Rothwell's classroom during the trip. We will not buy food or use vending machines while at the science center, so students must bring lunch and water that day.
- Adult Supervision: Ms. Rothwell and at least two parent volunteers (likely more) will be with students for the duration of the trip. Students will be altogether as a class or split into small groups for certain activities. Students will be chaperoned by adults at all times. CLICK HERE to sign up to chaperone this trip. (Please note that there are some steps to becoming an approved district volunteer.
- Fees: To cover the cost of the field trip, we are asking each family to pay a $\$ 20$ field trip fee. This covers the expense of the bus and admission to the science center. Please give your payment to Shirley directly. We are currently only set up for cash or check payments.
Students will bring home permission slips this week. Please reach out to Ms. Rothwell with any questions at erothwell@lwsd.org.

March 29 ${ }^{\text {th }}$ Field Trip to Seattle Children's Theater has been cancelled. Due to the excessive cost of charter buses, which was our own bus option and the complication for carpooling with the whole school, the staff agreed that this field trip could be canceled. Another all school field trip will be happening on April 21 ${ }^{\text {st }}$. More information about that to come.

## Homework Rule of Thumb at Renaissance

Each student should have 10 minutes of homework per grade level on average. Therefore, $6^{\text {th }}$ graders should have 60 minutes of homework on average; however, from day to day it may be less or more. $7^{\text {th }}$ graders should have 70 minutes and $8^{\text {th }}$ graders should have 80 minutes. Homework can be completing work started in class that day, reviewing the work done in class that day, reviewing important vocabulary, practicing a skill for ten minutes, doing some lessons in Aleks, and working on EduTyping as well. $8^{\text {th }}$ graders should also be doing work each day on their independent book projects each evening for 10 to 15 minutes in order to get their projects done on time. If you have questions about homework, please reach out to the specific teacher for guidance.

## What is happening this week: March 13 - March 17 Quarter 3 Week 6

## Monday, March 20 (Week 7)

- Scene $48^{\text {th }}$ grade rehearsal afterschool in Mrs. Daman's room for Scene 12:00-3:00 (only actors and student director) Even though Mrs. Daman will be out during the day on Monday, she will return for rehearsal at 2:00 PM.
- Dungeons and Dragons club meeting from 2:00-3:00 in Mrs. Borgiani's room
- Environmental Club meeting 2:30-3:30 in Mrs. Rothwell's room
- Lunch Thespian Board meeting during lunch

Tuesday, March 21

- Day 5 with David Lasky
- ASB rep meeting at lunch in Mrs. Daman's Room
- Quiet Lunch in Standal's room
- Scenes $1-36^{\text {th }}$ grade rehearsal afterschool in Mrs. Daman's room (all actors and student director)


## Wednesday, March 22

- Regular Wednesday Schedule
- $8^{\text {th }}$ Grade actors will have a photo shoot from 9:00-9:45 in Daman's room thank you to Marianna Kuper, a seventh grade mom.
- Quiet lunch in Mr. Standal's room
- Thespian meeting 12:30-1:30 in Mrs. Daman's room
- Staff work time starting at 1:00 PM.

Thursday, March 23

- $6^{\text {th }}$ grade actors will be doing a photo shoot from 8:00-9:00 with Mrs. Kuper
- During guild there will be Guild pictures taken with Mrs. Kuper
- $7^{\text {th }}$ grade actors will do a photo shoot from 12:20-1:20 with Mrs. Kuper
- Quiet lunch in Standal's room
- Knitting club in Mrs. Borgiani's room at lunch
- Scene $47^{\text {th }}$ Grade rehearsal afterschool in Mrs. Daman's room from 2:00-3:00 (only actors and student)

Friday, March 24

- Quiet lunch in Standal's room

