

# Raven Review Week of March 6 - 12

Dear students and parents,

Next year Renaissance will start at 8:30 and end at 3:00, which is one hour later than this year. Renaissance will continue to have the same start time as Eastlake. This is important because although our campus has two separate schools, there are many connections that necessitate both schools having the same start time. These connections include one-third of our Renaissance students taking high school math classes inside Eastlake math classrooms. The two schools also share three staff members: Ms. DAlessandro (counselor), Ms. Sreeramalu (special education teacher), and Ms. Rothwell (science teacher). Both schools also share the same library, lunchroom, and school nurse. In order to make all of this work, we need both schools to have the same start time.

We still have some unanswered questions and I'm sure you do too. One question is how can Renaissance students continue to participate in extracurricular activities at Evergreen or Inglewood, if they'd like to? Your teachers know this is important and are committed to finding flexible solutions to new challenges. If you already know your student plans to participate in a sport or club at Evergreen or Inglewood next year, please let your Guild teacher know so they can keep this on their radar. And please, also tell your Guild teacher if you anticipate other challenges with this transition.

Thank you,

Todd Apple

Principal

**Teacher Corner: What we have done this week and what we get to look forward to in the next.**

**Week of March 6 – March 12th (Week 6 of Quarter 3)**

Classes	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Mathematics	<b>6<sup>th</sup> grade math:</b> Sixth grade math started working with variables and order of operations. Variables will be something they work with in math for much of the rest of their school career, so it's an important topic to have a solid foundation for. I'm pleased with how they've caught on so far. I anticipate having a test the week after St. Patrick's Day and will update Parent Square as the date gets closer.	<b>7<sup>th</sup> Grade math: This week:</b> Students finalized the ratio and percent unit. They are applying their knowledge with math fluency, reasoning, and word problems. If need redo, it will be done next week. <b>Next week: We</b> will start the Number System unit with integers.	<b>8<sup>th</sup> grade Math:</b> 8 <sup>th</sup> grade math worked on two-step equations with variables. This is a short chapter and, barring anything unforeseen, the class will take the assessment next Thursday, the 16 <sup>th</sup> .
Science	<b>6<sup>th</sup> graders</b> continued learning about climate in the context of solar energy farms this week, practicing interpreting and creating climate graphs and learning about different climate types across the globe. Next, they'll learn more about why solar farms might be located in areas near the equator.	<b>7<sup>th</sup> graders</b> completed their final electromagnetism project this week, building working motors using just four parts. This was challenging for every group, but all groups persevered and succeeded to get their motors to spin!	<b>8<sup>th</sup> graders</b> continued reviewing Newton's Laws and practiced solving for distance, time, speed, and velocity in different scenarios. They will learn about acceleration and momentum next, and will get a chance to apply their

		Next, they will begin their new unit on chemical reactions (a favorite of Ms. Rothwell's).	skills with a hands-on activity.
<b>English Language Arts</b>	<p><b>This week in ELA:</b> Students are working in Amplify with a Mysteries and Investigations. Students are learning about "Yellow Fever" considering the timeline and medical investigation. Also, students worked on grammar so that they can improve their editing skills.</p> <p><b>This week in SS:</b> We started Ancient Egypt unit. We learned about social structure, religion, and the Old Kingdom.</p> <p><b>Next week in SS:</b> Egypt New Kingdom</p>	<p><b>This week in ELA:</b> Students are working in Amplify with Brain Science. Students could use ELA to connect with science. Also, students worked on grammar so that they can improve their editing skills.</p> <p><b>This week in SS:</b> Students learned about the ARTICLES of the Constitution and Bill of Rights. Please talk to your student about the constitution with the pros and cons.</p>	<p>This week in ELA: 8<sup>th</sup> graders did their first writing activity in the Amplify Liberty and Equity unit. We also started lesson 3. We will finish Lesson 3 on Monday, March 13. Students can log into Amplify and click on My Portfolio to see feedback that Mrs. Daman has given them on their work.</p> <p>This week in SS: 8<sup>th</sup> graders participate in a simulation where they got to learn about abolitionists in the 19<sup>th</sup> century. They also started reading about the build up to the outbreak of the American Civil War. We will continue to read about this this week and continue to work on their Impact Projects.</p>
<b>Social Studies</b>			
<b>Visual Arts</b>	<p>In art, we finished up our protest art. Part of this unit included watching a fantastic documentary on Rosa Parks (in 6<sup>th</sup> and 7<sup>th</sup> grade), which I think I mentioned last week. I had the students answer a couple of reflection questions and, after having a chance to read through their responses, was really impressed with the thoughtfulness in their answers. This week we will do visual journals on Monday and then begin new projects on Wednesday.</p>		
<b>Performing Arts</b>	<p><b>ACTING STUDENTS:</b> Students are moving along very well learning their lines and working with the directors to develop the blocking and stage business for their characters. Students are expected to be practicing at home every night for at least 10 minutes.</p> <p><b>TECH STUDENTS:</b> Tech students are working hard gathering and creating props for the various plays. Some are working on creating the program for their grade's play. We have also begun collecting set pieces and assigning costumes pieces. There will be an opportunity next weekend to help out with resurfacing flats, doing some improvements on our acting blocks and painting them, as well as priming the flats.</p>		
<b>Guild</b>	<p>Last week we completed lesson 22 in Character Strong which focused on Strengthening Friendships. We did an activity called Friend Builder which facilitated students to discuss what characteristics they look for in a friend and how they hope to be as a friend. The new character dare we got last week is, "Choose one activity you wrote down during your Friend Builder activity and invite an acquaintance to participate in the activity with you." Next week we will be discussing this character dare on Tuesday, March 14 in class. We will also be doing guild photos in class on Tuesday, March 14. Thursday, March 16 we will be teaching the students about a strategy for receptive conversations called HEAR. Mrs. Daman has posted a revised the exemption form to be grade specific for HIV/AIDS/Reproductive Education. If you would like to exempt your student</p>		

	from all or some of the lessons please make sure to get this from completed and have your student turn the form in to their guild teacher by Monday, March 20.
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### Message from Mr. Standal

I will be gone March 16 and 17. One of our lovely sixth grade parents who is a sub in LWSD, Mrs. Thibodeau, will be here both days. I will be sporadically available via email during that time and over the weekend.

I truly love coming to work every day and getting to interact with these students. Thank you for all your support!

### Raven Spirit Gear is Here!

This week spirit gear will get sorted and distributed to students. That way everyone can show off their Raven Pride! Have a great week everyone.

### Explorica Boston/NYC June Trip

Please don't forget, you have until March 24<sup>th</sup> to sign up for the annual trip to Boston and New York City. If your student or family are interested in attending, please click on the link below and follow the instructions to sign-up. We are at 17 participants. If we can get to 20, then Mrs. Rothwell will join me as a chaperone. I am so excited for all of those already signed up. More information will be coming after Spring break as we get closer to our departure date.

#### INVESTMENT

Travelers under 23 years **\$2,024**

Travelers 23 and above **\$2,294**

#### RESERVE YOUR SPOT!

1. Go to [www.explorica.com/Daman-1870](http://www.explorica.com/Daman-1870) and click "Sign up now"
2. Fill out the application info and Emergency Contact info on the CONTACT page. Click Next.
3. Select your choice for the optional Travel Protection Plan on the INSURANCE page. Click Next.
4. Review the optional excursions, rooming & travel plans on the CUSTOMIZATION page. Simply select any of the options you wish to have. Click Next.
5. Choose a payment plan and method that is most convenient for you on the PAYMENT page. If applicable, click "I have a voucher code", enter scholarship code in box, and click Redeem. Click Next.
6. Review all of your info and tick the boxes to confirm all of the legal info on the CONFIRMATION page. Click "submit application" to complete enrollment

### Writer's in the Schools

David's third lesson was on Tuesday, March 7. He worked with students on drawing full body human characters with actions to tell a short story. If you have not yet complete the permission form, please feel free to complete it using the link below. This provides permission for your student's work to be published in the annual anthology of student work that WITS produces.

#### Here is the link to the permission forms

[https://docs.google.com/forms/d/e/1FAIpQLSeLyMopW0b8mX3uJ\\_dfeQAr1IGWkcyHkuY\\_Ast9YPQiT2NPbw/v  
iewform](https://docs.google.com/forms/d/e/1FAIpQLSeLyMopW0b8mX3uJ_dfeQAr1IGWkcyHkuY_Ast9YPQiT2NPbw/viewform)

### Field Trips

### **7th Grade Field Trip on Friday, April 7<sup>th</sup>**

Ms. Rothwell will be taking the 7th graders on a field trip to the Pacific Science Center on Friday, April 7<sup>th</sup>. The science center has a lot of exhibits and activities that we hope will be engaging and educational for students. Some of them relate closely to the content that has been covered this year, including climate, geologic change, and electromagnetism. Below are the nuts and bolts of the trip.

- **Schedule:** Students will arrive and depart from school at the normal times that day. We will depart school at 9:35 am via school bus and arrive at the science center by 10:30 am. We will be at the science center for 2–2.5 hours. We will depart the science center at 12:50 pm and return to school by 1:45 pm. Students can be picked up at the normal time, 2:00 pm.
- **Things to Bring:** Students will need to **BRING LUNCH AND WATER** that day so they can eat and stay hydrated while at the science center. Before leaving school, Ms. Rothwell will suggest that they empty their backpack so they can use it to carry just their lunch and water throughout the day. Their belongings will be locked inside Ms. Rothwell's classroom during the trip. *We will not buy food or use vending machines while at the science center, so students must bring lunch and water that day.*
- **Adult Supervision:** Ms. Rothwell and at least two parent volunteers (likely more) will be with students for the duration of the trip. Students will be altogether as a class *or* split into small groups for certain activities. Students will be chaperoned by adults at all times. [CLICK HERE to sign up to chaperone this trip.](#) (Please note that there are some steps to becoming an approved district volunteer.)
- **Fees:** To cover the cost of the field trip, we are asking each family to pay a **\$20 field trip fee**. This covers the expense of the bus and admission to the science center. Please give your payment to Shirley directly. We are currently only set up for cash or check payments.

Students will bring home permission slips this week. Please reach out to Ms. Rothwell with any questions at [erothwell@lwsd.org](mailto:erothwell@lwsd.org).

### **Homework Rule of Thumb at Renaissance**

Each student should have 10 minutes of homework per grade level on average. Therefore, 6<sup>th</sup> graders should have 60 minutes of homework on average; however, from day to day it may be less or more. 7<sup>th</sup> graders should have 70 minutes and 8<sup>th</sup> graders should have 80 minutes. Homework can be completing work started in class that day, reviewing the work done in class that day, reviewing important vocabulary, practicing a skill for ten minutes, doing some lessons in Aleks, and working on EduTyping as well. 8<sup>th</sup> graders should also be doing work each day on their independent book projects each evening for 10 to 15 minutes in order to get their projects done on time. If you have questions about homework, please reach out to the specific teacher for guidance.

### **What is happening this week: March 13 – March 17 Quarter 3 Week 6**

#### **Monday, March 13 (Week 6)**

- Scene 3 8<sup>th</sup> grade rehearsal afterschool in Mrs. Daman's room for Scene 1 2:00 – 3:00 (only actors and student director)
- Dungeons and Dragons club meeting from 2:00 – 3:00 in Mrs. Borgiani's room
- Environmental Club meeting 2:30 – 3:30 in Mrs. Rothwell's room
- Lunch Thespian Board meeting during lunch

#### **Tuesday, March 14**

- Day 4 with David Lasky
- ASB rep meeting at lunch in Mrs. Daman's Room
- Quiet Lunch in Standal's room
- Scene 3 6<sup>th</sup> grade rehearsal afterschool in Mrs. Daman's room for Scene 1 2:00 – 3:00 (only actors and student director)

#### **Wednesday, March 15**

- Regular Wednesday Schedule
- Quiet lunch in Mr. Standal's room
- Thespian meeting 12:30 – 1:30 in Mrs. Daman's room

Thursday, March 16

- Quiet lunch in Standal's room
- Knitting club in Mrs. Borgiani's room at lunch
- Scene 3 7<sup>th</sup> Grade rehearsal afterschool in Mrs. Daman's room for Scene 1 2:00 – 3:00 (only actors and student)

Friday, March 17 2:00 – 4:00

- Quiet lunch in Standal's room
- Photo shoot for 6<sup>th</sup> and 7<sup>th</sup> grade actors in Mrs. Daman's room – this will be discussed during the week
- Flat refinishing and priming
- Acting blocks refinishing and painting

Saturday, March 18 – 10:00 – 2:00

- Photo Shoot for 8<sup>th</sup> grade actors
- Flat refinishing and priming
- Acting blocks refinishing and painting